



Lesbian, Gay, Bisexual and Transgender Issues in Schools

School Employee Needs Assessment

Which learning objectives would be your highest priorities?

- Critically examine the rationale for addressing these issues in school in the first place *(30 min)*
- Understand sexual and gender identity development and terminology of sexual diversity *(30 min)*
- Explore case-studies of anti-LGBT bullying, harassment and intimidation and practice strategies for recognizing it and responding appropriately *(60 min)*
- Know school-related law and policy regarding LGBT issues *(20 min)*
- Identify strategies for ensuring the safety and inclusion of a gender-variant elementary school child *(20 min)*
- Identify strategies for ensuring the safety and inclusion of LGBT and questioning middle and high school students *(20 min)*
- Explore approaches for supporting students with LGBT parents, guardians, and family members and for working with their families *(20 min)*
- Explore approaches for working with families with LGBTQ children *(20 min)*
- Understand the specific physical health issues faced by LGBT students *(20 min)*
- Understand the specific mental health issues faced by LGBT students and explore strategies to address them *(30 min)*
- Learn a model for responding to value-laden questions *(60 min)*
- Learn strategies and language for answering students' questions about LGBT issues in age-appropriate ways *(60 min)*
- Explore strategies/curricula for teaching about bias-based harassment *(60 min)*
- Explore strategies/curricula for teaching about LGBT people and issues *(90 min)*
- Explore approaches for ensuring the safety, success and retention of LGBT supervisees *(30 min)*
- Examine case-studies of anti-LGBT harassment and discrimination by and among employees and consider the role of the supervisor *(30 min)*
- Learn innovative tactics for establishing a school climate to ensure the success of LGBT and questioning students, and students with LGBT family members *(60 min)*
- Explore approaches for working with family and community members who have concerns about LGBT issues in schools *(40 min)*
- Know where to find resources and answers to LGBT-related questions *(5 min)*
- Know where to refer students and families with LGBT-related concerns locally *(5 min)*

Your Information: _____

To arrange training for your staff, email us: training@SafeSchoolsCoalition.org

www.safeschoolscoalition.org/speakersbureau/