ASSESSING LEARNERS’ NEEDS

1. You can ask the person who invites you to speak:
   • What do you especially hope the participants get out of the workshop?
   • What kinds of problems have they run into, in terms of anti-gay harassment at school?
   • What have they told you they want?
   • What are their feelings about this workshop? Is it mandatory? Optional?

2. You can ask the participants, aloud, after you tell them your objectives:
   • What do you especially want to get out of the workshop?
   • What kinds of problems have you run into, in terms of anti-gay harassment at school?

3. You can do a quick, anonymous, written needs assessment on slips of paper:
   • On a scale of 1-5, where “1” means I’d just as soon get a tooth extracted as be here and “5” means I am totally excited to be here, how do you feel about this workshop?
     1) tooth extraction
     2) would rather not be here
     3) don’t have a strong feeling either way
     4) glad to be here
     5) very excited to be here
   • How knowledgeable are you about Gay, Lesbian, Bisexual and Transgender Youth?
     a) very knowledgeable
     b) fairly knowledgeable
     c) slightly knowledgeable
     d) not at all knowledgeable
   • How safe do you feel your school is now, for sexual minority students and the children of sexual minority parents?
     1) very unsafe
     2) somewhat unsafe
     3) somewhat safe
     4) very safe
     5) we don’t have any sexual minority students or parents
   • What do you especially want to get out of the workshop?