



# LESSON PLANS

## FREE ONLINE

Besides the lesson plans to which we've linked below, you will find whole curricula at <http://www.safeschoolscoalition.org/blackboard-people.html> (click on teachers' resources for whichever grade level you need). On the same pages, find wonderful teachers' guides, some containing half a dozen or more lesson plans, to accompany many of the recommended videos.

**READ ME FIRST: Learning About Sexual Diversity at School. What is Age Appropriate?** from the Safe Schools Coalition: <http://www.safeschoolscoalition.org/whatisageappropriate.pdf> (pdf format)

### *ELEMENTARY SCHOOL*

**Day of Kindness** lesson plans and worksheets from San Francisco Unified School District:

**Elementary:** [http://portal.sfusd.edu/data/school\\_health/ES\\_Lesson\\_Plan.pdf](http://portal.sfusd.edu/data/school_health/ES_Lesson_Plan.pdf) (pdf format)  
**Spanish:** [http://portal.sfusd.edu/data/school\\_health/Lesson\\_Plan\\_Package\\_sp.pdf](http://portal.sfusd.edu/data/school_health/Lesson_Plan_Package_sp.pdf) (pdf format)  
**Chinese:** [http://portal.sfusd.edu/data/school\\_health/Lesson\\_Plan\\_Package\\_Ch.pdf](http://portal.sfusd.edu/data/school_health/Lesson_Plan_Package_Ch.pdf) (pdf format)

**Gender Doesn't Limit You!**: a six-lesson free online curriculum proven to counteract gender bullying in the early grades from Teaching Tolerance: <http://www.tolerance.org/teach/activities/activity.jsp?ar=841&tnewsletter=ttnewsgen-092707>

**Families: Different and the Same** -- from the *That's a Family!* teacher's guide, for use with the video by that name: <http://www.kqed.org/w/mosaic/gaylesbian/lp02.html>

**Family** - from the F.L.A.S.H. (Family Life And Sexual Health) curriculum for grades 4-6, this lesson recommends the use of the DVD *That's a Family!* <http://www.metrokc.gov/health/famplan/flash/grades4-5-6/G456-L2.pdf> (pdf format)

**Francine's Bad Hair Day Episode #101 from the Arthur Series on PBS** (Examine how media affects feelings toward body image and gender stereotypes.): [http://pbskids.org/arthur/parentsteachers/lesson/medialiteracy/pdf/print\\_badhairday.pdf](http://pbskids.org/arthur/parentsteachers/lesson/medialiteracy/pdf/print_badhairday.pdf) (pdf format)

**Gender Doesn't Limit You!** -- a six-lesson free online curriculum proven to counteract gender bullying in the early grades from Teaching Tolerance: <http://www.tolerance.org/teach/activities/activity.jsp?ar=841&tnewsletter=ttnewsgen-092707>

**I Will Be Your Friend: Songs and Activities for Young Peacemakers:** free online or order a free hard copy of the lessons and DVD of the songs, from Teaching Tolerance: <http://www.tolerance.org/teach/resources/songbook/>

**I Will Be Your Friend: Songs and Activities for Young Peacemakers** -- free online or order a free hard copy of the lessons and DVD of the songs, from Teaching Tolerance: <http://www.tolerance.org/teach/resources/songbook/>

**No Name-Calling Week lessons** from GLSEN and the National Association of Elementary School Principals ... for K-5:

- Lesson 1: **"It's All in a Name"**: [http://www.nonamecallingweek.org/binary-data/NoNameCalling\\_ATTACHMENTS/file/86-1.pdf](http://www.nonamecallingweek.org/binary-data/NoNameCalling_ATTACHMENTS/file/86-1.pdf) (pdf format)
- Lesson 2: **"We're All Different Alike"**: [http://www.nonamecallingweek.org/binary-data/NoNameCalling\\_ATTACHMENTS/file/87-1.pdf](http://www.nonamecallingweek.org/binary-data/NoNameCalling_ATTACHMENTS/file/87-1.pdf) (pdf format)
- Lesson 3: **"Staying Safe in the Face of Name-Calling"**: [http://www.nonamecallingweek.org/binary-data/NoNameCalling\\_ATTACHMENTS/file/88-1.pdf](http://www.nonamecallingweek.org/binary-data/NoNameCalling_ATTACHMENTS/file/88-1.pdf) (pdf format)
- Lesson 4: **"What If It's Not Me? Speaking Up About Name-Calling"**: [http://www.nonamecallingweek.org/binary-data/NoNameCalling\\_ATTACHMENTS/file/89-1.pdf](http://www.nonamecallingweek.org/binary-data/NoNameCalling_ATTACHMENTS/file/89-1.pdf) (pdf format)



- Lesson 5: "**Building a Bully-Free Building**":  
[http://www.nonamecallingweek.org/binary-data/NoNameCalling\\_ATTACHMENTS/file/90-1.pdf](http://www.nonamecallingweek.org/binary-data/NoNameCalling_ATTACHMENTS/file/90-1.pdf) (pdf format)
- Download all 5 and suggested literature as a single document here:  
[http://www.naesp.org/client\\_files/NNCWEElementaryLessonPlans.pdf](http://www.naesp.org/client_files/NNCWEElementaryLessonPlans.pdf) (pdf format)

**Say Something:** by Peggy Moss (Addresses bullying, ally skills) From the Anti-Defamation League, to accompany the children's book by the same name:

[http://www.adl.org/education/curriculum\\_connections/winter\\_2005/Say\\_Something.asp?cc\\_section=Say\\_Something](http://www.adl.org/education/curriculum_connections/winter_2005/Say_Something.asp?cc_section=Say_Something)

**Words that Heal: Using Children's Literature to Address Bullying:** from the Anti-Defamation League -- includes lesson plans for your book groups from Pre K - high school. Free online here:

[http://www.adl.org/education/curriculum\\_connections/winter\\_2005/](http://www.adl.org/education/curriculum_connections/winter_2005/)

## MIDDLE SCHOOL

**Appreciating the Men of Ballet** from PBS, the Public Broadcasting System:

[http://www.pbs.org/wnet/gperf/education/plan\\_btbw\\_overview.html](http://www.pbs.org/wnet/gperf/education/plan_btbw_overview.html)

**"Creating Safe Space for GLBTQ Youth: A Toolkit"** from Advocates for Youth includes 12 lesson plans. Free online. Download individual lessons here: <http://www.advocatesforyouth.org/publications/safespace/index.htm> or, in pdf, the whole tool kit here: <http://www.advocatesforyouth.org/publications/safespace/safespace.pdf> (pdf format)

**Day of Kindness** lesson plans and worksheets from San Francisco Unified School District:

**Middle School:** [http://portal.sfusd.edu/data/school\\_health/MS\\_Lesson\\_Plan.pdf](http://portal.sfusd.edu/data/school_health/MS_Lesson_Plan.pdf) (pdf format)

**Spanish:** [http://portal.sfusd.edu/data/school\\_health/Lesson\\_Plan\\_Package\\_sp.pdf](http://portal.sfusd.edu/data/school_health/Lesson_Plan_Package_sp.pdf) (pdf format)

**Chinese:** [http://portal.sfusd.edu/data/school\\_health/Lesson\\_Plan\\_Package\\_Ch.pdf](http://portal.sfusd.edu/data/school_health/Lesson_Plan_Package_Ch.pdf) (pdf format)

**No Name-Calling Week lessons from GLSEN for grades 4-9:**

- Lesson 1: "**Reflections**":  
[http://www.nonamecallingweek.org/binary-data/NoNameCalling\\_ATTACHMENTS/file/34-1.pdf](http://www.nonamecallingweek.org/binary-data/NoNameCalling_ATTACHMENTS/file/34-1.pdf) (pdf format)
- Lesson 2: "**Using Literature as a Tool To End Name-Calling**":  
[http://www.nonamecallingweek.org/binary-data/NoNameCalling\\_ATTACHMENTS/file/75-1.pdf](http://www.nonamecallingweek.org/binary-data/NoNameCalling_ATTACHMENTS/file/75-1.pdf) (pdf format)
- Lesson 3: "**Name-Calling in Our School**":  
[http://www.nonamecallingweek.org/binary-data/NoNameCalling\\_ATTACHMENTS/file/35-1.pdf](http://www.nonamecallingweek.org/binary-data/NoNameCalling_ATTACHMENTS/file/35-1.pdf) (pdf format)
- Lesson 4: "**Creating an Anti-Slur Policy**":  
[http://www.nonamecallingweek.org/binary-data/NoNameCalling\\_ATTACHMENTS/file/19-1.pdf](http://www.nonamecallingweek.org/binary-data/NoNameCalling_ATTACHMENTS/file/19-1.pdf) (pdf format)
- Lesson 5: "**I Was Just Kidding!**":  
[http://www.nonamecallingweek.org/binary-data/NoNameCalling\\_ATTACHMENTS/file/4-1.pdf](http://www.nonamecallingweek.org/binary-data/NoNameCalling_ATTACHMENTS/file/4-1.pdf) (pdf format)
- Lesson 6: "**Instant Replay**":  
[http://www.nonamecallingweek.org/binary-data/NoNameCalling\\_ATTACHMENTS/file/73-1.pdf](http://www.nonamecallingweek.org/binary-data/NoNameCalling_ATTACHMENTS/file/73-1.pdf) (pdf format)
- Lesson 7: "**Don't Just Stand By**":  
[http://www.nonamecallingweek.org/binary-data/NoNameCalling\\_ATTACHMENTS/file/5-1.pdf](http://www.nonamecallingweek.org/binary-data/NoNameCalling_ATTACHMENTS/file/5-1.pdf) (pdf format)
- Lesson 8: "**Instant Replay**":  
[http://www.nonamecallingweek.org/binary-data/NoNameCalling\\_ATTACHMENTS/file/74-1.pdf](http://www.nonamecallingweek.org/binary-data/NoNameCalling_ATTACHMENTS/file/74-1.pdf) (pdf format)
- Lesson 9: "**What's in a Name?**":  
[http://www.nonamecallingweek.org/binary-data/NoNameCalling\\_ATTACHMENTS/file/36-1.pdf](http://www.nonamecallingweek.org/binary-data/NoNameCalling_ATTACHMENTS/file/36-1.pdf) (pdf format)
- Lesson 10: "**Beauty is Skin Deep**":  
[http://www.nonamecallingweek.org/binary-data/NoNameCalling\\_ATTACHMENTS/file/6-1.pdf](http://www.nonamecallingweek.org/binary-data/NoNameCalling_ATTACHMENTS/file/6-1.pdf) (pdf format)



- Lesson 11: **"Are You Part of the In-Crowd?"**  
[http://www.nonamecallingweek.org/binary-data/NoNameCalling\\_ATTACHMENTS/file/76-1.pdf](http://www.nonamecallingweek.org/binary-data/NoNameCalling_ATTACHMENTS/file/76-1.pdf) (pdf format)
- The whole set of 11 lessons are described in more detail here:  
<http://www.nonamecallingweek.org/cgi-bin/iowa/all/resources/index.html>

**HATE CRIME: "Should it be considered a crime?"** a 4-LESSON SEQUENCE – CURRENT EVENTS - " Two Illinois high school students went to court on May 16, 2007 accused of committing a hate crime at school. The incident is explained in a May 17, 2007 CBS article headlined "Girls Charged With Hate Crime For Anti-Gay Fliers." The article is a valuable teaching tool, especially because of the balanced way it was written. The Safe Schools Coalition's 4-lesson sequence is based on this article. A current events lesson for grades 8-12.  
<http://www.safeschoolscoalition.org/HateCrimeLessonPlan-May18-2007-1.pdf> (pdf format)

**Relationships, Day 2: Gender Identification** - from the F.L.A.S.H. (Family Life And Sexual Health) curriculum for secondary special education classes, this lesson offers guidance for teachers with gender variant special ed students.  
<http://www.metrokc.gov/health/famplan/flash/special-education/SE-L4.pdf> (pdf format)

**Taking the Human Rights Temperature of your School** from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act9/act9f.html>

**Tech Safety Guidance Lesson** - This 50 minute guidance lesson from Guarding Kids focuses on two prominent issues in helping kids to stay out of high-tech trouble. The lesson includes videos, links, and other resources. To use the lesson, you will need to burn yourself a copy of it to a CD. Go to: <http://www.guardingkids.com/guidancelesson.htm>

**The Revealers by Doug Wilhelm** (Examine bullying and student activism) From the Anti-Defamation League, to accompany the children's book by the same name:  
[http://www.adl.org/education/curriculum\\_connections/winter\\_2005/The\\_Revealers.asp?cc\\_section=The\\_Revealers](http://www.adl.org/education/curriculum_connections/winter_2005/The_Revealers.asp?cc_section=The_Revealers)

**Words that Heal: Using Children's Literature to Address Bullying** - from the Anti-Defamation League -- includes lesson plans for your book groups from Pre K - high school. Free online here:  
[http://www.adl.org/education/curriculum\\_connections/winter\\_2005/](http://www.adl.org/education/curriculum_connections/winter_2005/)

## HIGH SCHOOL

**Are Gay Rights "Special?"** from the Human Rights Resource Center at the University of Minnesota:  
<http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act2/act2f.html>

**At Issue: Marriage Exploring the Debate Over Marriage Rights for Same-Sex Couples**, from GLSEN, the Gay, Lesbian, Straight Education Network: <http://www.glsen.org/cgi-bin/iowa/educator/library/record/1411.html>

**Bowers v. Hardwick and the "Right to Be Left Alone"** from GLSEN, the Gay, Lesbian, Straight Education Network:  
<http://www.glsen.org/cgi-bin/iowa/educator/library/record/31.html>

**Child & Adolescent Sexual Development: Gender Identity & Expression** - from the F.L.A.S.H. (Family Life And Sexual Health) curriculum for grades 11 and 12 and college: <http://www.metrokc.gov/health/famplan/flash/grades11-12/G1112-L3.pdf> (pdf format)

**Child & Adolescent Sexual Development: Sexual Orientation and the Individual** - from the F.L.A.S.H. (Family Life And Sexual Health) curriculum for grades 11 and 12 and college:  
<http://www.metrokc.gov/health/famplan/flash/grades11-12/G1112-L4.pdf> (pdf format)

**Child & Adolescent Sexual Development: Sexual Orientation and Society** - from the F.L.A.S.H. (Family Life And Sexual Health) curriculum for grades 11 and 12 and college: <http://www.metrokc.gov/health/famplan/flash/grades11-12/G1112-L5.pdf> (pdf format)

**Coming Out: A Gay Teen Talks About Telling**, from the Sex Etc. web site of the Network for Family Life Education at Rutgers University:

[http://sexetc.rutgers.edu/index.php?topic=Sex+Ed+Lessons&sub\\_topic=GLBTQ&content\\_id=1888](http://sexetc.rutgers.edu/index.php?topic=Sex+Ed+Lessons&sub_topic=GLBTQ&content_id=1888)

**Constitutional Amendments and Gay Marriage: Background, Activities and Critical Analysis:** from the Public Broadcasting System, based on a Newshour with Jim Lehrer special for students:

[http://www.pbs.org/newshour/extra/teachers/lessonplans/history/gaymarriage\\_amendments.html](http://www.pbs.org/newshour/extra/teachers/lessonplans/history/gaymarriage_amendments.html)

**Creating Safe Space for GLBTQ Youth: A Toolkit:** from Advocates for Youth includes 12 lesson plans. Free online. Download individual lessons here: <http://www.advocatesforyouth.org/publications/safespace/index.htm> or, in pdf, the whole tool kit here: <http://www.advocatesforyouth.org/publications/safespace/safespace.pdf> (pdf format)

**Day of Kindness** lesson plans and worksheets from San Francisco Unified School District:

**High School:** [http://portal.sfusd.edu/data/school\\_health/HS\\_Lesson\\_Plan.pdf](http://portal.sfusd.edu/data/school_health/HS_Lesson_Plan.pdf) (pdf format)

**Spanish:** [http://portal.sfusd.edu/data/school\\_health/Lesson\\_Plan\\_Package\\_sp.pdf](http://portal.sfusd.edu/data/school_health/Lesson_Plan_Package_sp.pdf) (pdf format)

**Chinese:** [http://portal.sfusd.edu/data/school\\_health/Lesson\\_Plan\\_Package\\_Ch.pdf](http://portal.sfusd.edu/data/school_health/Lesson_Plan_Package_Ch.pdf) (pdf format)

**The Discrimination Gap** from the *Not Round Here* curriculum of the Human Rights and Equal Opportunity Commission of Australia: [http://www.hreoc.gov.au/pdf/human\\_rights/Not\\_round\\_here.pdf](http://www.hreoc.gov.au/pdf/human_rights/Not_round_here.pdf) (pdf format)

**Earliest Beliefs: What Shapes Our Perceptions of LGBT People?** from GLSEN, the Gay, Lesbian, Straight Education Network: <http://www.glsen.org/cgi-bin/iowa/educator/library/record/1276.html>

**Examining Prejudice:** from the Public Broadcasting System, up to 5 days worth of lessons based on a P.O.V. special: [http://www.pbs.org/pov/pov2002/sweetoldsong/classroom\\_lessonplan01.html](http://www.pbs.org/pov/pov2002/sweetoldsong/classroom_lessonplan01.html)

**Family Law: The Right To Marry** from UW student Beth Stevens for high school (note: there's an error - NO states currently allow gay or lesbian couples to marry): <http://www.law.washington.edu/streetlaw/lessons/Family%20Law-The%20Right%20to%20Marry.pdf> (pdf format)

**HATE CRIME: "Should it be considered a crime?":** a 4-LESSON SEQUENCE – CURRENT EVENTS - " Two Illinois high school students went to court on May 16, 2007 accused of committing a hate crime at school. The incident is explained in a May 17, 2007 CBS article headlined "Girls Charged With Hate Crime For Anti-Gay Fliers." The article is a valuable teaching tool, especially because of the balanced way it was written. The Safe Schools Coalition's 4-lesson sequence is based on this article. A current events lesson for grades 8-12.

<http://www.safeschoolscoalition.org/HateCrimeLessonPlan-May18-2007-1.pdf> (pdf format)

**History Match-up** from GLSEN, the Gay, Lesbian, Straight Education Network: there is a link on that page the right for a to a pdf file with includes 17 reproducible cards with historical figures and bios. Play this game to increase understanding of LGBT history and the impact of curricular invisibility. <http://www.glsen.org/cgi-bin/iowa/educator/library/record/1643.html>

**Gender Talk: Exploring Media Messages about Gender Norms** from GLSEN, the Gay, Lesbian, Straight Education Network: <http://www.glsen.org/cgi-bin/iowa/educator/library/record/1277.html>

**Harassment in the Hallways:** by Jun Liu, originally from the New Jersey Teen Peer Education Program and available through the Sex Etc. web site of the Network for Family Life Education at Rutgers University: [http://sexetcdb.rutgers.edu/index.php?topic=Stories&sub\\_topic=GLBTQ&content\\_id=1548](http://sexetcdb.rutgers.edu/index.php?topic=Stories&sub_topic=GLBTQ&content_id=1548)

**Human Rights 101:** provides educators with the necessary tools to integrate human rights topics into daily classroom discussions. THIRTEEN/WNET's initiative provides opportunities for high school teachers and students to explore local, national, and global human rights issues through various human rights-related PBS programs. For interactive materials, student projects, and teacher guides visit <http://www.thirteen.org/edonline/hr101/toolkit/index.html>

**Identity/Expression Activity: learning what it feels like to hide who you are** by Caroline Gould adapted from various sources and used by the Massachusetts Department of Education's Safe Schools Program for Gay and Lesbian Students. [http://www.safeschoolscoalition.org/Identity\\_Expression\\_exercise.pdf](http://www.safeschoolscoalition.org/Identity_Expression_exercise.pdf) (pdf format)

***I Now Pronounce You... Same-Sex Marriage Legislation*** from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act6/act6f.html>

***Increasing Tolerance for Diversity***: from the Resource Center for Adolescent Pregnancy Prevention: <http://www.etr.org/recapp/practice/youthskills200006.htm>

***Is Everyone Protected By the Bill of Rights*** from New York's public TV station, Thirteen WNET: <http://www.thirteen.org/edonline/lessons/billofrights/>

***I Now Pronounce You... Same-Sex Marriage Legislation*** from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act6/act6f.html>

***Is it a Crime to Be Gay? Debating Tolerance in a New Democracy*** from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act4/act4f.html>

***Family Law: The Right To Marry*** from UW student Beth Stevens for high school (note: there's an error - NO states currently allow gay or lesbian couples to marry): <http://www.law.washington.edu/streetlaw/lessons/Family%20Law-The%20Right%20to%20Marry.pdf> (pdf format)

***Famous GLBT People in History Matching Activity*** from GLSEN, the Gay, Lesbian, Straight Education Network: <http://www.glsen.org/cgi-bin/iowa/educator/library/record/1643.html>

***How Does Homophobia Hurt Us All?***, from GLSEN, the Gay, Lesbian, Straight Education Network: <http://www.glsen.org/cgi-bin/iowa/educator/library/record/1279.html>

***Lawrence and Garner v. Texas: Sodomy Law, Equality and Privacy***, from GLSEN, the Gay, Lesbian, Straight Education Network: <http://www.glsen.org/cgi-bin/iowa/educator/library/record/1640.html>

***The Legal Debate Over Same-Sex Marriage*** from MacNeil-Lehrer Productions, Channel Thirteen New York, PBS: [http://www.pbs.org/newshour/extra/features/july-dec03/gay\\_8-13.html](http://www.pbs.org/newshour/extra/features/july-dec03/gay_8-13.html)

***Lesson Plan - Gender Variance***: teaching students about the diversity of human sex and gender. By Christine Burns, Trans Rights Campaigner and Educator - From Press for Change is a political lobbying and educational organization, which campaigns to achieve equal civil rights and liberties for all trans people in the United Kingdom, through legislation and social change. [http://www.pfc.org.uk/files/Lesson\\_Plan-Gender\\_Variance.pdf](http://www.pfc.org.uk/files/Lesson_Plan-Gender_Variance.pdf) (pdf format)

***Lifelong Sexuality and Unit Closure*** - from the F.L.A.S.H. (Family Life And Sexual Health) curriculum for grades 11 and 12 and college, this lesson puts gender identity, gender expression and sexual orientation in the context of other aspects of human sexuality: <http://www.metrokc.gov/health/famplan/flash/grades11-12/G1112-L19.pdf> (pdf format)

***One Umbrella, Many People: Diversity Within the LGBT Communities***: Within the lesbian, gay, bisexual and transgender (LGBT) communities there is a tremendous diversity of experience. This activity from GLSEN will hopefully encourage you to learn more about LGBT people from different backgrounds. <http://www.glsen.org/cgi-bin/iowa/all/library/record/1292.html> and [http://www.glsen.org/binary-data/GLSEN\\_ATTACHMENTS/file/246-1.pdf](http://www.glsen.org/binary-data/GLSEN_ATTACHMENTS/file/246-1.pdf) (pdf format)

***The Playing Field*** from Tools for Change: <http://toolsforchange.org/resources/org-handouts/the-playing-field.pdf> (pdf format)

***Prejudice and "Isms"***:- from Learning From a Legacy of Hate: [http://www.bsu.edu/learningfromhate/t\\_prejisms.htm](http://www.bsu.edu/learningfromhate/t_prejisms.htm)

***Puberty/Adolescence, Day 4: "Will I Fit In?"*** - from the F.L.A.S.H. (Family Life And Sexual Health) curriculum for grades 9-10, this lesson contains a "Put Down & Rumor Reference Sheet" that defines the terms "gay," "lesbian," and "bisexual." <http://www.metrokc.gov/health/famplan/flash/grades9-10/G910-L7.pdf> (pdf format)

***Rights Abuses Around the World: What Can We Do?*** from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act8/act8f.html>

**Rights Abuses Around the World: What Can We Do?** from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act8/act8f.html>

**Scarecrow: A Lesson Against Hate Crimes** from the Rock and Roll Hall of Fame to accompany the Melissa Etheridge song Scarecrow: <http://www.rocklibrary.com/Library/Entity.aspx?id=dbb0b396-15cd-431e-b6a3-d3b6ddc7169b>

**Stereotyping, Prejudice and Discrimination:** a PowerPoint presentation from the San Mateo County Community College District (author unknown):

[http://www.smccd.net/accounts/saterfield/Psyc106\\_03/Ch1.1%20Stereotyp\\_Prej\\_Discrim.pps](http://www.smccd.net/accounts/saterfield/Psyc106_03/Ch1.1%20Stereotyp_Prej_Discrim.pps) (PowerPoint format - 19 slides)

**Stonewall and Beyond: Gay and Lesbian Issues** from New York's public TV station, Thirteen WNET:

<http://www.thirteen.org/edonline/lessons/stonewall/index.html>

**Talking the Talk: A Glossary of LGBT Terminology and Match-up Game** from GLSEN, the Gay, Lesbian, Straight Education Network: <http://www.glsen.org/cgi-bin/iowa/educator/library/record/1278.html>

**Toward Understanding... Some of Us are Lesbian or Gay:** from the Resource Center for Adolescent Pregnancy Prevention: <http://www.etr.org/recapp/freebies/freebie200006.htm>

**Two Towns of Jasper - Examining Prejudice** from PBS to accompany the POV film by the same name:

[http://www.pbs.org/pov/pov2002/twotownsofjasper/pdf/ttoj\\_lesson\\_plan1.pdf](http://www.pbs.org/pov/pov2002/twotownsofjasper/pdf/ttoj_lesson_plan1.pdf) (pdf format)

**Sexual and Affectional Orientation and Identity Scales - Using the Klein Scale to Teach about Sexual Orientation:** by Bobbi Keppel & Alan Hamilton. From the Bisexual Resource Center.

<http://www.biresource.org/pamphlets/scales.html>

**For Valentines Day: Talking About Love and Marriage** from GLSEN, the Gay, Lesbian, Straight Education Network:

<http://www.glsen.org/cgi-bin/iowa/educator/library/record/53.html> and in a 3 page pdf format at:

[http://www.glsen.org/binary-data/GLSEN\\_ATTACHMENTS/file/27-1.pdf](http://www.glsen.org/binary-data/GLSEN_ATTACHMENTS/file/27-1.pdf) (pdf format)

**What Can Be Done to Achieve Equality? Evaluating Different Approaches** from the Human Rights Resource Center at the University of Minnesota:

<http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act5/act5f.html>

**What Do 'Faggot' and 'Dyke' Mean?:** from GLSEN, the Gay, Lesbian, Straight Education Network: in HTML format:

<http://www.glsen.org/cgi-bin/iowa/educator/library/record/846.html> pdf format (12 pages): [http://www.glsen.org/binary-data/GLSEN\\_ATTACHMENTS/file/188-1.pdf](http://www.glsen.org/binary-data/GLSEN_ATTACHMENTS/file/188-1.pdf) (pdf format)

**What If Things Were Different? Charting the Effects of Change** from the Human Rights Resource Center at the University of Minnesota:

<http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act3/act3f.htm>

**Words that Heal: Using Children's Literature to Address Bullying:** from the Anti-Defamation League -- includes lesson plans for your book groups from Pre K - high school. Free online here:

[http://www.adl.org/education/curriculum\\_connections/winter\\_2005/](http://www.adl.org/education/curriculum_connections/winter_2005/)

**Words Really Matter: Examining Language at School** from the Human Rights Resource Center at the University of Minnesota:

<http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act1/act1f.htm>

**Youth Dealing with Homophobia: Stories from Real Life: What Can We Do?** from the Human Rights Resource Center at the University of Minnesota:

<http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act7/act7f.html>