

Please promote Safe and Drug-Free Schools and Communities (SDFSC) by Allocating \$2m in the Biennial Operating Budget to Help Offset the \$3m Federal Cut to These Services

In the 2006 session, the Legislature appropriated \$1m for this purpose on a one time basis. Although OSPI recommended that this funding be continued in the Governor's proposed budget, it was not. We understand the frustration the legislature must feel when faced with a number of federal budgetary cuts. All we ask is that you examine the merits of these particular outcomes and hopefully conclude that this work is worth preserving.

Program Background

The federal Safe and Drug-Free Schools and Communities (SDFSC) program has been an important resource for schools and communities working together to ensure safe and healthy learning environments for children through delivery of comprehensive, school-based, substance abuse and violence prevention programming that assesses school needs and leads to the implementation of evidence-based prevention and intervention services.

This program has been successfully implemented by the Office of Superintendent of Public Instruction (OSPI) and the Office of Community Trade and Economic Development (CTED) since 1986 and specifically supports the following statewide school and community-based programming:

- Community Mobilization Against Substance Abuse and Violence
- Student Assistance Prevention Intervention Services Program
- School district implementation of evidence-based prevention curricula

Why the "back fill" is needed

A safe learning environment and a healthy student are two keys to academic success. Substance abuse and violence prevention programs are successful ways to support students, teachers, parents, and communities to ensure student success in schools.

Without supplemental state resources, 296 school districts and 39 counties will receive funding cuts and lose critical safety and prevention funding which will have a direct impact on student health and academic success.



One Example of SDFSC Success in WA State

Student Assistance Prevention Intervention Services Program (SAPISP)

SAPISP Mission Statement

Providing a comprehensive model of substance abuse and violence prevention, intervention, and after-care support services assisting all students in achieving academic excellence and realizing their personal potential. Operated by the Washington State Office of Superintendent of Public Instruction and administered regionally by Educational Service District (ESD) 101, ESD 105, ESD 112, ESD 113, Olympic ESD 114, ESD 123, North Central, ESD 171, Northwest ESD 189, Northwest Substance Abuse Prevention Cooperative, Kent School District, Seattle School District, Spokane School District, and Tacoma School Districts.

SAPISP Services Provided

Universal prevention education, early intervention, screening and identification of problem behavior(s), educational support groups, individual and family intervention, referrals to community-based social service and treatment providers, and back to school transition support services.

2005–06 SAPISP Program Outcomes

- Statewide outcomes document:
 - reduction in student tobacco, alcohol, and other drug use
 - reduction in student antisocial behavior
 - strengthening of student social skills and attitudes necessary to resist drug use and other inappropriate behavior
- Longitudinal evidence that participation in the program can be linked to school success with higher grade point averages being achieved at end of second school year in participant study sample

Contact Information

WASHINGTON ASSOCIATION FOR
SUBSTANCE ABUSE AND VIOLENCE
PREVENTION

*Mobilizing the citizens of
Washington State for safe
communities, free from
substance abuse and violence.*

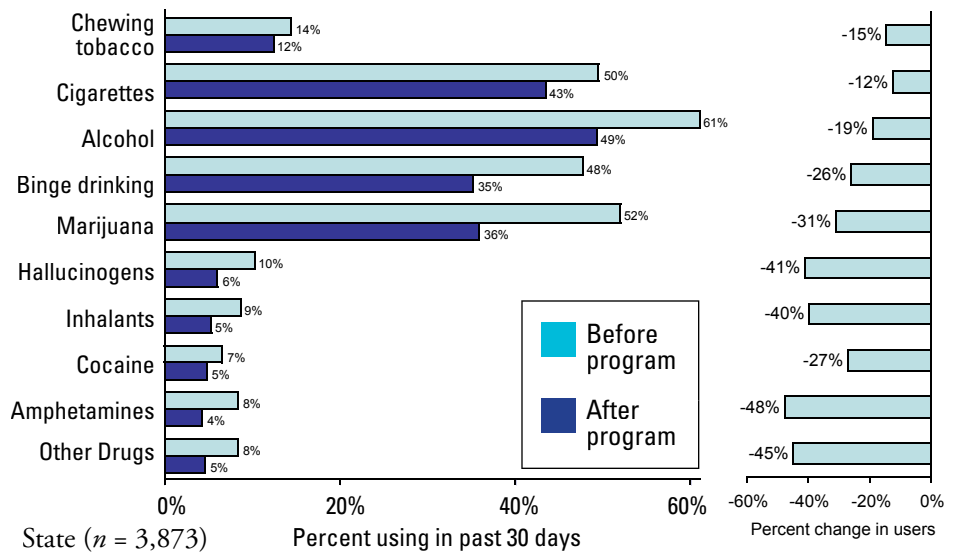


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Students with substance use intervention goals report reductions in 30-day use after program during 2005–2006 school year



Fewer students with behavior intervention goal report inappropriate behavior after program

